

Suzanne D. Brooks, Psy.D
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CLINICAL EXPERIENCE

Private Practice, Needham, MA

September 2003-present

Clinical Child Psychologist

Provide individual therapy, psychological, and neuropsychological assessments to children, adolescents, and young adults. Consult with schools and families and regularly participate in school meetings, including IEP reviews.

Weston Public Schools, Weston, MA

August 2008-present

School Psychologist

Conduct comprehensive evaluations of middle school students, including neuropsychological and social-emotional assessments. Regularly participate in IEP (Individualized Evaluation Program) meetings, consult with staff at weekly case conferences. Interface with a multidisciplinary team of teachers and clinicians.

Children's Hospital Boston, Boston, MA

December 2005-January 2007

Pediatric Psychologist, Infant Follow-Up Program, Division of Newborn Medicine

Instructor in Psychology, Department of Psychiatry, Harvard Medical School

Provide clinical evaluations of children birth to four with premature birth histories and neuro-developmental disabilities. Consult for and facilitate psychology/developmental services for early intervention programming and school-related follow-up. Participate in interdisciplinary case conferences and family feedback sessions.

Acton-Boxborough Schools, Acton, MA

September-December 2007

Contracted Psychologist

Provide individual therapy to a student with emotional and learning difficulties. Consult to and school and provide teacher training. Participate in regular team meetings.

Westwood Public Schools, Westwood, MA Contracted Psychologist

January-July 2007

Contracted Psychologist

Provided individual therapy to an adolescent girl with a significant developmental disability and behavioral difficulties. Participate in team meetings and consult with school staff and other members of the treatment team.

Triton Regional School District, Byfield, MA

January -October 2006

Contracted Psychologist

Provided in-home behavioral programming and family support to an adolescent boy with learning, social, and behavioral difficulties. Participate in team meetings and consult with school staff and other members of the treatment team.

McLean Hospital, Belmont, MA

July-December 2005

Consulting Psychologist, Kennedy Hope Academy, Franciscan Hospital for Children
Assistant Instructor of Psychology, Department of Psychiatry, Harvard Medical School.
Led group therapy sessions and supervised doctoral level psychology interns.

McLean Hospital, Belmont, MA

August 2001-July 2005

Staff Psychologist, Kennedy Hope Academy, Franciscan Hospital for Children
Assistant Instructor of Psychology, Department of Psychiatry, Harvard Medical School
Conducted individual, group, and family therapy on a residential unit for children and adolescents with developmental disabilities and psychiatric disorders. Developed, monitored, and implemented individual behavior plans. Supervised masters and doctoral level psychology interns on individual and group treatment, and diagnostic assessment.

The Learning Lab at Lesley, Lesley University, Cambridge, MA *Consulting Psychologist*

Provided comprehensive psychodiagnostic testing for children and adolescents including neuropsychological, cognitive, educational, and social/emotional assessments. Consulted with school professionals to develop and modify educational and behavioral plans for students with learning and behavioral difficulties.

McLean Hospital, Belmont, MA

McLean-Franciscan Child and Adolescent Mental Health Programs

August 2000- August 2001

Post-doctoral Fellow in Psychology, Department of Psychiatry, Harvard Medical School
Conducted individual, group, and family therapy in a residential program for children and adolescents with psychiatric disturbances and developmental disabilities including pervasive developmental disorder/autism. Provided individual and group therapy, and case management on a psychiatric inpatient unit for children and adolescents. Developed and monitored implementation of individualized behavior plans on a residential and inpatient unit and provided consultation to the treatment team. Supervised masters level psychology interns.

Astor Child Guidance Center, Bronx, NY Lawrence F. Hickey Center for Child Development

June 1997-August 2000

School Psychologist

Provided ongoing counseling to emotionally disturbed, developmentally delayed, and atypically developing preschoolers. Counseled parents and developed at-home behavior plans. Served as a classroom consultant to develop and implement classroom interventions. Performed psychological evaluations of children. Led multidisciplinary case review meetings in which educational and clinical (individual and family) treatment goals were developed and modified.

Mount Sinai Medical Center, New York, NY

September 1996-May 1997

Psychology Intern: Department of Developmental Pediatrics
Conducted psychodiagnostic and developmental assessments of developmentally delayed, atypically developing, and medically compromised infants and toddlers. Served as a team manager, interdisciplinary, and interagency consultant and liaison.
Represented the evaluation team at Individual Family Service Plan (IFSP) meetings. Provided parent assessment and counseling.

Herbert G. Birch Early Childhood Center, New York, NY

September 1996- May 1997

Psychology Intern

Provided individual and group counseling to developmentally delayed and atypically developing children 2-6 years of age. Performed comprehensive psychological assessments of children 2-5 years of age. Co- led a group for parents of children diagnosed with Autism/PDD. Consulted with teachers regarding classroom concerns. Organized and implemented programs in the classroom to facilitate children's social-emotional development.

The Rosa A. Hagin School Consultation Center , Fordham University, New York, NY

January – June 1996

Fordham University, New York, NY

Clinical Experience in Assessment

Performed comprehensive cognitive, projective, and neuropsychological evaluations of children and adults in an outpatient clinic setting. Presented at weekly case conferences.

Milestone School for Child Development, Brooklyn, NY

January-August 1996

Psychology Intern (Clinical Practicum)

Conducted individual therapy sessions with developmentally delayed preschoolers.

Led social skills training group for preschoolers. Participated in early intervention outcome research project.

Fordham Stay in School Program, New York , NY

October 1994-June 1996

Educational Services Liaison, P.S. 101

Provided individual and group instruction in cognitive learning strategies to children from K-6 (e.g. problem solving skills, motivational strategies, and decision making activities).

Mineola Middle School, Mineola, New York

September-December 1995

Psychology Intern (Consultation Practicum)

Consulted with teachers and other staff members regarding academic and behavioral problems in the classroom. Participated in team meetings to discuss issues involving individual students and develop appropriate interventions.

Walter Reed Army Medical Center, Washington, D.C.

January-May 1993

Department of Pediatrics

Child Life Intern

Organized and implemented programs to help pediatric patients cope with hospitalization. Co-led parent support groups.

EDUCATION

Yeshiva University, Bronx, NY

Ferkauf Graduate School of Psychology

Psy.D., School-Clinical Child Psychology, May 2000

Dissertation: *Treatment Outcome with Emotionally Disturbed Preschoolers: A Meta-Analysis*

Fordham University, New York, NY

Graduate School of Education

Professional Diploma, School Psychology, May 1997 M.S.Ed. Preschool Psychology, October 1996

Clark University, Worcester, MA
B.A. Psychology, May 1994
Academic Honors: Spring 1992 - Spring 1994

PUBLICATIONS & PRESENTATIONS

Brooks R, Brooks S. (In press). *Creating resilient mindsets in children and adolescents: a strength-based approach for clinical and nonclinical populations*. In Prince-Embry S, Saklofske D.(eds). Resilience interventions for youth in diverse populations. NY: Springer.

Brooks R, Brooks S, Goldstein S. (2012) *The power of mindsets: nurturing student engagement, motivation, and resilience in students*. In Christenson SL, Reschly, AL, Wylie, C (eds). Handbook of research on student engagement, NY: Springer, 2012: 541-562.

Co-Lecturer with Dr. Robert Brooks: "**The Power of Mindsets: Promoting Positive School Climates and Motivation in Students**" (June 2013) at a four-day Summer Institute sponsored by Learning and the Brain, Cambridge, MA

Brooks, S.D. (2007) *Addressing the Emotional Needs of Children with Autism Spectrum Disorders in the Classroom*. Presentation for teachers through the Children's Wellness Initiative sponsored by Franciscan Hospital for Children.

Brooks, S.D. (2006) *Enhancing Self-Esteem in Children and Adolescents with Learning Disabilities*. Presented at the Learning Disabilities Worldwide (LDW) annual conference.

Diehl, S.C., Conant, M.S., & Brown, J.L. (2002) *Psychotherapeutic and Behavioral Interventions Targeting the PDD Patient at Home and in School*. Paper presented at the Pediatric Rehabilitation annual conference in March 2002.

Diehl, S.C., Mentore, J.L. (1997)
The current readiness of school guidance counselors: A call to trainers Paper presented at the New England Educational Research Organization (NEERO) annual conference in May 1997.

PROFESSIONAL AFFILIATIONS

American Psychological Association (Division 16), National Association of School Psychologists (NASP)

LICENSES

Massachusetts Licensed Psychologist and Health Service Provider